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| **LA CONJUNCIÓN** |

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| Llévate la pluma y el lápiz.  Llévate la pluma o el lápiz.  No te lleves la pluma ni el lápiz. |
| Di a los niños que trabajen en silencio. |
| No debes dejar en desorden los objetos que has utilizado, sino ordenarlos con cuidado en el armario. |
| Di a tu compañero algo agradable pero en voz baja. |
| Cambia de lugar la mesa que está al lado de la tuya. |

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| Llévate | | | | | | | | la | | | | | | pluma | | | | | | | y | | | | | | | | | | | | el | | | | | | | | | | | | lápiz. | | | |
| o | No | | | | | te | | | | | | | | | lleves | | | | | | | | | | | | | la | | | | | | | | | ni | | | | | | | | el | | | |
|  | | | | | | lápiz. | | | | | | | | | | | | pluma | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| Di | | a | | | | | | | | | los | | | | | | | | | niños | | | | | | | | | | | | | | que | | | | | | | | | | | | trabajen | | |
| en | | | | | | | | | |  | | | | | | | | | |  | | | silencio. | | | | | | | | |  | | | | | | | | | |  | | | | | | |
| No | | | | debes | | | | | | | | | | | | | | | dejar | | | | | | | | | | | | | en | | | | | | | | | | desorden | | | | | | |
| los | | | | | | | objetos | | | | | | | | | | | | | | | | | | | que | | | | has | | | | | | | | | | | | | utilizado, | | | | | |
| sino | | | | | | | ordenarlos | | | | | | | | | | | | | | | | | con | | | | | | cuidado | | | | | | | | | | | | | | | | | | en |
| el | | | | | | | | |  | | | | | | | armario. | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | |
| Di | | | a | | | | | | tu | | | | compañero | | | | | | | | | | | | | | | | | | | | | | | algo | | | | | | | | | | | | |
| agradable | | | | | | | | | | | | | pero | | | | | | | | | | | | en | | | | | | voz | | | | | | | | | | | | | baja. | | | | |
| Cambia | | | | | | de | | | | | | | | | | | lugar | | | | | | | | | | | | la | | | | | | | | | mesa | | | | | | | | | | |
| que | | | | | está | | | | | | | al | | | | | | | | | | | | | | | lado | | | | | | | | | | | de | | | | | | | | | la | |
|  | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | tuya. | | | | | | | | |